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The Development and Validation of the RichMind Mindfulness Scale

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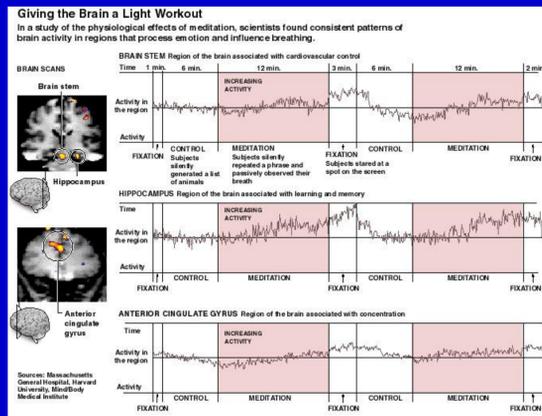


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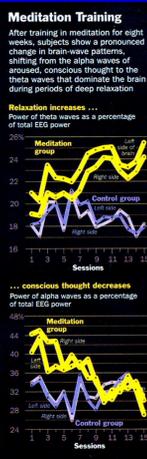
“We don’t see things as they are, we see things as we are.” - Anaïs Nin

Social, cognitive, and clinical psychology all address the aforementioned phenomenon. At the core of this inaccuracy is the seemingly inherent tendency of humans to let schemas, biases, or other cognitive frameworks obstruct their ability to observe experience objectively.

Mindfulness refers to one’s level of ability to be receptively aware of and give undivided attention, without judgment or purpose, to thoughts, sensations, and feelings as they arise in the present moment, without ignoring, dismissing, discouraging, or clinging to them. Mindful ability is the cognitive dividend of a discipline of Buddhist meditation called *vipassana*, often translated as *mindfulness* or *insight meditation*. Vipassana is not a religious dogma or rite, but simply a measured process of observing the actions of the mind so that one may gradually gain control over them and retrain the mind to interpret cognitive and affective experiences in ways that promote higher functioning. The practice of mindfulness meditation trains individuals to focus objectively on one’s bare experiences, not on thoughts about them, and engender an awareness with which one can protect oneself against being hamstrung by distorted or destructive cognitions and emotions.



Goldman, D. *Deconstructive Emotions*



The Magazine

The significance of these findings could be substantial. Still, mindfulness research is in its infancy, and in fact has neglected a few important areas. To date, Brown & Ryan (2003) has been the only published study that has tested for mindfulness in non-meditators. I contend that lay persons in fact can be mindful to varying degrees, and that improvements can be made upon both Brown & Ryan’s study, particularly in regard to their measure. Their scale, the Mindfulness Attention/Awareness Scale (MAAS) purports that the construct of mindfulness can be accurately measured using a single-factor model (*at right*). I propose, however, that the operational definition resulting from this single-factor focus is not comprehensive enough to define the construct, and as such have proposed my own 3-factor model (*at right*), the RichMind Mindfulness Scale.

Brown & Ryan tested the MAAS against 56 other non-mindfulness scales, and it was shown to be significantly correlated with 52 of the 56 scales, leading me to believe that it does not necessarily measure the unique construct of mindfulness. My goal, then, was to develop a scale that more accurately measures mindfulness in non-meditators and has appropriate levels of convergent and discriminant validity.

Recent research using fMRI, EEG, and EOG suggests that mindfulness meditation generates a prominent increase in activity in the brain’s left prefrontal cortex, an area that is associated with positive emotion, calmness, and recovery from negative events. Dr. Richard Davidson has tested individuals highly trained in mindfulness using this technology, and has recorded heightened activity in the left region at levels previously unseen in his brain imaging research. Davidson’s results suggest that the mind, in response to adequate training, can experience positive neuroplasticity. Mindfulness practice, in particular, may conduce an enduring change in cognitive and attentional capacities by strengthening in left prefrontal cortex neurons, thus impeding neural missives from the amygdala that lead to distressing emotions.



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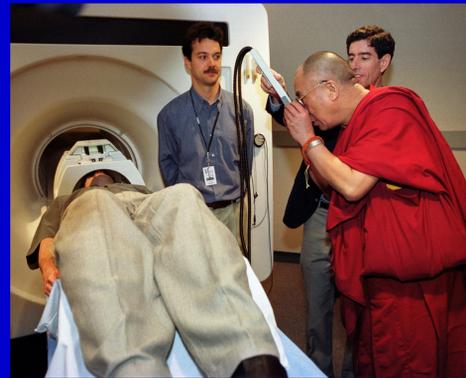
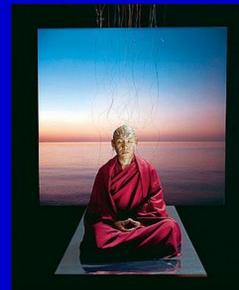


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David Ajari for The New York Times

Materials:

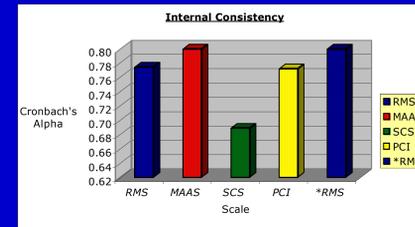
Four item inventories were used in this study in order to determine validity and reliability for the RichMind Mindfulness Scale (RMS) developed by the lead experimenter. Inclusion of the Mindfulness Attention/Awareness Scale (MAAS) served to determine whether or not convergent validity with the RMS could be established. Inclusion of the Proactive Coping Inventory (PCI) served to determine whether or not discriminant validity with the RMS could be established. The Self-Consciousness Scale (SCS) had been included in Brown & Ryan’s (2003) validation study of the MAAS, and the authors found no significant correlation between the two. Due to the nature of the items included on the SCS, however, we were somewhat suspect of this finding and predicted a small but significant negative correlation between the RMS and SCS. If the expected correlations were found, they would strengthen the experimenter’s hypothesis by indicating that the RMS (a) measures the mindfulness construct; (b) can be discriminated from other constructs; and (c) has essential measurement distinctions from the MAAS.

Participants:

79 undergraduate students from the University of Richmond completed four item inventories {RMS, MAAS, SCS, PCI} in exchange for either course credit or \$5. Of the 79 cases, 75 were retained for analysis; 3 were removed due to missing data, and one due to data entry error.

Female: N = 47 No meditation/yoga experience: N = 71
 Male: N = 32 Some meditation/yoga experience: N = 8
 Mean Age = 19.15 yrs

- Items were ranked using Likert scales between 4 and 6 points in range.
- Order and sequence effects were controlled for by varying the order of presentation as determined by a balanced Latin square.
- Values were entered in an SPSS data file. Corrections were made for items that required reverse scoring.



(Using results from the reliability analysis and an inordinate principle components factor analysis, descriptive statistics, as well as reconsideration of the strength of association to proposed factors, the inventory was reduced to 35 items for use in future experimentation.)

Mindfulness Attention / Awareness Scale (MAAS) (Brown & Ryan, 2003)

Toronto Mindfulness Scale (TMS) (Bishop, et al., unpublished)

RichMind Mindfulness Scale (RMS) (Goldman, unpublished)

Freiburg Mindfulness Inventory (FMI) (Buchheld, et al., 2001)

- (1) Open or receptive attention to and awareness of ongoing events and experience.
- (1) Self-regulated attention.
- (2) Orientation toward experience characterized by curiosity, openness, and acceptance in the present moment.
- (1) Undivided and sustained present-centered attention and awareness.
- (2) Non-judgmental / non-attached / non-aversive openness to all thoughts, feelings, sensations, and experiences.
- (3) Deliberate, reflective (as opposed to reflexive) cognitive processing.
- (1) Disidentifying attentional process.
- (2) Accepting, open attitude toward experience.
- (3) Process-oriented understanding.
- (4) Paying attention to the present moment without distraction.

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